

Legacy Academy

PBIS Behavior Flow Chart/Discipline Ladder



Teacher/Staff

Precorrect, Redirect,	Teacher/Staff	Administration	Teacher/Staff writes
Retach, Reinforce	Interventions	Interventions	MAJOR Offense
expected behavior	• 5:1 Positive praise	Clarify how behavior did	referral and sends the
	Clarify how behavior did	not meet expectation	referral document to
•	not meet expectation	 Student reflection 	the office. Only send
	Reteach/practice correct	 Student role play 	student if it poses a
Incident Log #1 with	behavior skill	 Conference with 	safety threat.
parent contact and	Provide choice	student	
documentation of	 Incentive/privilege 	Conference with parent	
classroom	Establish a behavioral	 Remove obstacles for 	◆
interventions	cue/prompt	student	
	Seat change	 Loss of privilege 	Administration
	Proximity	Alternative	determines
	Redirection	activities/schedule	interventions and
Incident Log #2 & 3	Extra assistance	 Check for progress 	corrective actions.
with parent contact	Student conference	 Behavior contract 	
and documentation of	 Loss of privilege 	Restorative Practices	
classroom	• Send to partner for a	Counseling referral	•
interventions.	break/think time	 In-house suspension 	Administration follows
Collaborate with team	Contact Parent	Suspension or expulsion	through with
& administration for		Contact authorities	student(s) & parent(s)
intervention ideas		Other	
	Teacher/Staff	Administration	
	Managed Behaviors	Managed Behaviors	
	Respectful	Bullying	Administration
Incident #4 = Minor	Cell phone/electronics	Committed obscene act	provides teacher
Offense Referral	contract	Destruction of property	feedback regarding
Attach Incident Logs	Defiance	Culturally inappropriate	actions taken,
#1-3 to the referral	Disagreeing	language	
and submit to the	inappropriately	 Fighting or Assault 	
office. Admin will call	Disrespectful/profanity	Plagiarism	lf behavior
student out of class to	toward peersInappropriate language	 Possession of stolen 	continues &
for intervention &	Responsible	property • Drofanity toward faculty	interventions are
corrective action.	Academic dishonesty	 Profanity toward faculty or staff 	
	Disrupting instruction	 Sexual harassment 	not modifying
	Dress code violation	 Threatening others 	behaviors the
	 Excessive talking 	 Possession/use of 	student should be
Once a MINOR referral is	Not on task	tobacco, drugs, alcohol	referred to Tier 2 or
completed, the process	Safe	Weapon	3 PBIS teams and/or
starts over.	 Not working well with 		for MTSS-B STEP
If the behavior is	others		meeting.
habitual, contact the PBIS	Property misuse	(Ed Cada 40000 8, 4001E)	

Team for support.

• Running/Horseplay

Administration

(Ed Code 48900 & 48915)